

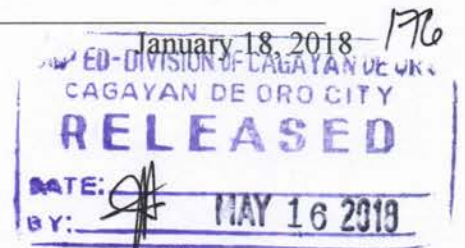


Department of Education
Region X- NORTHERN MINDANAO
DIVISION OF CAGAYAN DE ORO CITY
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MEMORANDUM TO:

DISTRICT ALS COORDINATORS
ALS MOBILE TEACHERS
ALS BPOSA IMPLEMENTERS



SUBMISSION OF ALS LEARNING PACKAGE FOR LEARNING STRAND 2

1. To ensure successful implementation of the Enhanced ALS Curriculum, all concerned personnel are directed to submit Weekly Learning Log together with the corresponding Learning Activity Sheets of the assigned competencies in Learning Strand 2. Enclosed are the WLL and LAS Templates.
2. Submit documents in soft copy through email at january.valenzona@deped.gov.ph on or before the dates below:
 - * May 18, 2018 – 1st batch
 - * May 25, 2018 – 2nd batch
 - * June 1, 2018 – 3rd batch
 - * June 8, 2018 – 4th batch
 - * June 15, 2018 – 5th batch
 - * June 22, 2018 – 6th batch
 - * July 6, 2018 – 7th batch
 - * July 13, 2018 – 8th batch
 - * July 20, 2018 – 9th and 10th batches
 - * July 27, 2018 – 11th and 12th batches
3. Compliance to this Memorandum is desired.


JONATHAN S. DELA PEÑA, Ph.D., CESO VI
Schools Division Superintendent

Encl: as stated

To be indicated in the Perpetual Index under the following subjects:

ALS Curriculum Learning Package

CID/JGTV

4. ALTERNATIVE LEARNING SYSTEM

WEEKLY LESSON LOG

Community Learning Center	Program & Level			
Learning Facilitator	Learning Strand/ PS/Competency Integration			
Duration				
I. OBJECTIVES	BLP	Lower Elementary	ELEMENTARY Advance Elementary	Junior High School
A. Content Standards/ Focus				
B. Performance Standard/ Terminal Objectives				
C. Learning Competencies/ Enabling Objectives:				
II. CONTENT (Subject Matter)				
III. LEARNING RESOURCES	Refer to the attached DLP LAS			
IV. PROCEDURES	Refer to the attached DLP LAS			
V. REMARKS				
VI. REFLECTION				
A. No. of Learners who earned 80% in the evaluation				
B. No. of Learners who require additional activities for remediation				

C. Did the remedial lessons work? No. of learners who have caught up with the lesson				
D. No. of learners who continue to require remediation				
E. Which of my teaching strategies worked well? Why did these work?				
F. What difficulties did I encounter which my principal or supervisor can help me solve?				
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?				

Cont. LS/PS/Competency: _____

Prepared: _____

Name:		Score:	LAS No.
Schedule:	Level:	LS:	Date:
Type of Activity:			
<input type="checkbox"/> Individual Practice <input type="checkbox"/> Collaborative Activity			

Lesson Title: #Seasons in the sun
I. Learning Intent: At the end of the session, the learners can
II. Value Emphasis:
III. References: (Please indicate the exact reference; if from the ALS module, provide complete details, including the page number.)
IV. Learning Experiences
A. Pre-test
B. Concept Notes The Philippines has a tropical climate with two different seasons. Picture 1 Rainy seasons Picture 1 Dry season 1. The rainy season, from June to November. 2. The dry season, from December to July. Seasons may vary from time to time, it is not constant.
C. Guided Instruction (Guide Questions) What are different seasons in the Philippines?
D. Checking for Understanding D.1. Collaborative Learning Group activity:
E. Processing Questions
F. Independent Practice (Post Test from Lesson 1 – 5)