



Republic of the Philippines
 Department of Education
 Region X
CAGAYAN DE ORO CITY DIVISION
 Fr. William F. Masterson, S.J. Avenue,
 Brgy. Upper Balulang, Cagayan de Oro City, 9000 Philippines



April 16, 2018
 DIVISION OF CAGAYAN DE ORO
 CAGAYAN DE ORO CITY
RELEASED
 DATE: APR 16 2018
 BY: [Signature]

Division Memorandum No. 225, s. 2018

**FOCUS GROUPS (FGs) OF EDUKASYON SA PAGPAPAKATAO
 (ESP) COORDINATORS**

To : All Public Elementary and Secondary School Heads
This Division

In consonance with Region Memorandum No. 140, s.2018, you are hereby directed to inform your EsP coordinators to participate in the focus groups on April 20, 2018 (8:30am-12:00pm) at the GFS-ICT room, Fr. William Masterson Elementary School, Upper Balulang, Cagayan de Oro City.

The aforesaid activity will highlight the following:

- a. evaluation of the EsP Curriculum Guides (CGs);
- b. report on the utilization status of ESP CGs;
- c. planning on the conduct of 5th EsP Competition; &
- d. other concerns relative to EsP implementation.

All EsP coordinators are required to answer the online evaluation relative to ESP implementation on or before April 19, 2018 thru this link:
<https://goo.gl/U7GYj5>

For queries, please contact this telephone no. 855-0049.

For guidance and compliance.

[Signature]
 for: **JONATHAN S. DELA PEÑA, PhD., CESO VI**
 Schools Division Superintendent

Encl.: as stated
 To be indicated in the Perpetual Index
 Under the following subjects
 Muslim Education

ALIVE

EsP

Programs

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Telephone No.: (088) 855-0047 Telefax: (088) 855-0048 Website: depedcdo.com Email: cagayandeorocity@deped.gov.ph

Evaluation of K-12 Curriculum- EDUKASYON SA PAGPAPAKATAO (EsP)

Note: All EsP Coordinators both Elementary and Secondary Schools are required to participate on this survey.

* Required

Name *

Your answer

**School (kindly follow the format- Example: ES City Central School/
SS Macabalan NHS ***

Your answer

**District (Kindly follow the format: Example: E1, E2, SW1, SW2,
South, N1, N2 Central, W1, W2) ***

Your answer

**1. What is the utilization status of the Curriculum Guide in ESP
(Edukasyon sa Pagpapakatao) in your school? ***

Choose

2. What are the strengths & weaknesses encountered in ESP implementation in your school in terms of:

Your answer

a. Teachers (competencies covered, contact time, teachers' teaching skills, teachers' use of learning materials and assessment, content mastery, etc) *

Your answer

b. Materials, Equipment, Facilities (learners' access to materials, learners' contact time on the use of equipment, congestion, care and use of equipment, access to library, etc) *

Your answer

c. Environment (learners access to internet, use of blended learning, etc) *

Your answer

d. Assessment (tests administered, frequency of tests, content vs assessed, etc) *

Your answer

e. School Leadership and Management (instructional supervision, Inclusive education, etc) *

Your answer

f. Technical Assistance from the Division Office (actual support provided by DO, etc) *

Your answer

g. Community, Industry, Relevance and Partnership (community involvements, school's use of local resources. linkages to industries and institutions, etc) *

Your answer

3. Cite other concerns and issues on ESP implementation.

Your answer

4. What are the problems that you have encountered in the ESP implementation and how did you resolve it?

Your answer

5. What are the existing interventions in your school in relation to ESP implementation? *

Your answer