Division Memorandum
No. 01, s. 2015

To: JERRY P. TARUC-BULUA CS
LERIO P. DEL PUERTO - CAMAMANAN NHS
This Division

From: ELENA M. BORCILLO, CESO V
Schools Division Superintendent

Date: January 3, 2017

Subject: REGIONAL SEARCH FOR THE BEST IMPLEMENTERS SCHOOLS OF GULAYAN SA PAARALAN PROGRAM (GPP) for SY 2016-2017

1. Pursuant to DepEd Memo 223, s. 2016 and Regional memo 354, s. 2016 entitled “Strengthening the implementation of the Gulayan sa Paaralan Program in Public Elementary and Secondary Schools Nationwide”, you are hereby informed that you are our official entry to the Regional Search for the BEST IMPLEMENTERS OF THE GULAYAN SA PAARALAN PROGRAM (GPP) IN PUBLIC ELEMENTARY AND SECONDARY SCHOOLS.

2. Attached herewith copies of the said memoranda for your reference.

3. Strict compliance is desired
REGIONAL MEMORANDUM
No. 454 s. 2016

REGIONAL SEARCH FOR THE BEST IMPLEMENTERS OF THE GULAYAN SA PAARALAN PROGRAM IN PUBLIC ELEMENTARY AND SECONDARY SCHOOLS

To: All Schools Division Superintendents
This Region

1. Pursuant to DepEd Memorandum No. 223 s. 2016, entitled "Strengthening the Implementation of the Gulayan sa Paaralan Program in Public Elementary and Secondary Schools Nationwide", this Office announces the full implementation of the said program. In lieu of this, a Search for the Best Implementers Schools of Gulayan sa Paaralan Program (GPP) for SY 2016 – 2017 shall be conducted on February 20, 2017 to March 9, 2017. At the same time, a Search for Outstanding Teachers and Best Implementers will also be conducted. Announcement and awarding of winners will be on March 23, 2017.

2. All Schools Division Offices are encouraged to submit two entries; one winning entry from the Elementary School Category and one (1) winning entry from the Secondary School Category not later than February 20, 2017.

3. Each school shall have a minimum of 200 sq. m. area, however, for schools without available space/flooded area, they can adopt container garden.

4. Recommended vegetables to be planted in the school garden are vegetable plants that can help address malnutrition problems in schools. These include (sources of protein) - leguminous plants such as beans, mongo, peas, etc.; (sources of calorie/energy) - root crops such as gabi, camote, cassava, etc. and (sources of Vitamin A and iron) - leafy green vegetable such as tops of gabi, mahunggay, saluyot, anubat, kangkong, sili, kulitisa, pitchay, etc.

Sa K to 12 may pagbabago, sa Rehliyon Diyes mga mag-aaral ay panalo!
5. School garden products shall be primarily used to support the feeding program of the school.

6. All harvested vegetables shall be properly recorded by the School GPP Coordinator with pictures (before and during) with the pupils/students and teachers. This will be reflected in the record book as to total number of kilos of vegetable harvested, number of kilos of harvested vegetable that are used in the school based feeding program and the number of kilos that are sold to the pupils, students, teachers and community.

7. For information and compliance.

ALLAN G. PARNAZO
Director IV

Encl:
As stated

Reference:
DepEd Memorandum No. 223 s. 2016

To be indicated in the Perpetual Index
Under the following subject:
HEALTH EDUCATION
LEARNERS
OFFICIALS
PROGRAMS
SCHOOLS

ESSD/Aguanta
REGIONAL SEARCH FOR THE BEST IMPLEMENTERS OF THE GULAYAN SA PAARALAN PROGRAM IN PUBLIC ELEMENTARY AND SECONDARY SCHOOLS

I. RATIONALE

This Office through the Education Support Service Division (ESSD) in coordination with the Curriculum and Learning Management Division (CLMD) is conducting the Search for the Best School Implementers of the Gulayan sa Paaralan Program (GPP) and Search for the Outstanding Teachers and Best Implementers of the program in school. The objective of this search is to identify the school/s and recognize teachers’ efforts in implementing the program in spite of late notice from this Office.

II. MECHANICS

The Search for the Best Implementers of Gulayan sa Paaralan Program and Search for Outstanding Teachers and Best Implementers are open to all public elementary and secondary schools in the region. The period of garden preparation, maintenance and beautification shall start on December 19, 2016. However, for schools with existing gardens are of better advantage.

The school head shall prepare a record of the Nutritional Status of the pupils/students, total number of vegetables harvested (in Kilos), Total number of vegetables Used for Feeding Program (in Kilos) and Total number of vegetable sold to the pupils/student, teachers and community (in Kilos).

The submission of Schools Division entries (elementary and secondary) shall be on February 20, 2016. School visitation to the nominated schools shall commence on February 21, 2016 to March 9, 2016.

A regional committee shall be composed of Education Program Supervisors from CLMD, QuAD and ESSD as Board of Judges during the school garden visitation.

The GPP Coordinator/teacher of the winning schools (elementary and secondary category) shall be automatically declared as the Outstanding Teachers and Best Implementers of the Gulayan sa Paaralan Program for SY 2016-2017.
III. CRITERIA IN JUDGING

The school garden shall be judged based on the following criteria:

Presence of a school nursery with homemade pest control 5%
Vermi Culture as source of organic fertilizer 5%
Properly maintained Compost Pit 5%

Source of Water Supply: 10%
  Presence of water faucets within the garden (3 or more)(10%)
  Only one (1) water faucet in the garden (5%)
  Deep Well within the garden (10%)
  Water Faucets (not more than 100 m from the garden) (5%)
  Deep Well (not more than 100 m from the garden) (5%)

Garden Tools: 20%
  Sprinklers/Pails/containers (at least 5 pcs) (5%)
  Spade (at least 5 pcs) (5%)
  Hoe (at least 5 pcs) (5%)
  Bolo (at least 10 pcs) (5%)

Appearance of the garden: 15%
  Clean, Green and Healthy Plants (15%)
  Presence of Wedges in garden plots (10%)
  Plants appeared yellowish in color (5%)

Plants Grown: 20%
  Go (root crops) (5%)
  Grow (legumes) (5%)
  Glow (leafy vegetable) (5%)
  Others (spices, i.e. onions, ginger, tomatoes, lemon grass) (5%)

Utilization of Garden Space: 20%
  100% of 200 sq. m. or more (20%)
  75% of 200 sq. m of garden area (15%)
  50% of 200 sq. m. of garden area (10%)
  Below 50% of 200 sq. m. of garden area (5%)

Total 100%
STRENGTHENING THE IMPLEMENTATION OF THE GULAYAN SA PAARALAN PROGRAM IN PUBLIC ELEMENTARY AND SECONDARY SCHOOLS NATIONWIDE

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public Elementary and Secondary Schools Heads
All Others Concerned

1. The Department of Education (DepEd), through the Bureau of Learner Support Services-School Health Division (BLSS-SHD), strengthens the Implementation of the GULAYAN SA PAARALAN Program (GPP) in Public Elementary and Secondary Schools Nationwide to address malnutrition, and to promote vegetable production and consumption among school children. This Memorandum is issued to sustain school gardens, not only to attain 63% sustainable garden at present, but also to establish gardens in all schools nationwide. The GPP was issued and implemented through DepEd Memorandum No. 293, s. 2007 entitled GULAYAN SA PAARALAN, to support the hunger mitigation initiatives of the government, and to encourage both public elementary and secondary schools to establish school gardens to ensure continuous supply of vegetables for the School-Based Feeding Program, and other feeding programs.

2. The general objective of the GPP is to promote food security in schools and communities, through self-help food production activities and values among the learners, and appreciation of agriculture as a life support system. Specifically, it aims to:
   a. promote vegetable production in public elementary and secondary schools;
   b. establish and maintain school gardens as ready food basket/source of vegetables in sustaining feeding;
   c. serve as laboratory for learners;
   d. produce in the schools vegetables which have rich sources of protein, vitamins and minerals, and eventually increase vegetable consumption, and improve learners’ nutrition;
   e. showcase small-scale food production models; and
   f. inculcate among the learners the values of gardening, good health and nutrition, love of labor, and caring for others.


4. All regional directors, schools division superintendents and school heads are enjoined to extend full administrative support to the management of the Program.